

**Prairie View A&M University
Prairie View, Texas
College of Arts and Sciences
Department of Biology**

**Course Syllabus
BIOL 1021-P03 Seminar
Fall 2017**

- Course Instructor:** Cleveland O. Lane, Jr., Ph.D.
colane@pvamu.edu
- Office Location:** Elmer E. O'Banion Science Building Room 430C
- Office Phone:** 936-261-3173 **FAX:** 936-261-3179
- Snail Mail Address:** Prairie View A&M University/P.O. Box 519/MS 2210/Prairie View, TX 77446
- Office Hours:** **M and W- 3:00pm – 4:00pm**
- Course Location:** Elmer E. O'Banion Science Building Room A123
- Textbook:** *Keys to Science Success*, Authors-Janet R. Katz, Carol Carter, Joyce Bishop, and Sarah Lyman Kravits: Prentice Hall. Upper Saddle River, New Jersey 07458
- Access to Learning Resources:** PVAMU Library: Phone- 936-261-1500
Web: <http://www.tamu.edu/pvamu/library/>
University Bookstore: Phone-936-261-1990
Web: <http://www.bkstr.com/Home/10001-10734-1?demoKey=d>
- Catalog Description:** 1021. Seminar (1-0) credit 1. Discussion and presentations of current biological topics by students, faculty and guest lecturers.
- Course Goals and Objectives:** Biology 1021 is the first part of a two semester course. This course is oriented toward the improvements of cognitive strategies by learners that will enhance concept development and information processing. Students are encouraged to monitor their ability to acquire and retain scientific knowledge. Developing good study habits, improving retention of information, eliminating problems encountered during test taking, and managing time for effective learning are topics that will be emphasized in this course. Career information and training activities will be used to achieve the course objectives:

-Develop strategies in time management.

- Establish career goals and objectives.
- Demonstrate mastery of the scientific method.
- Develop good study habits.
- Achieve mastery of reading in the scientific content area.
- Achieve mastery of test taking strategies.

This seminar is designed to assist you with your transition from the high school environment to the college environment, which could be difficult for some and not for others. The course should be one of the main sources of information for making adjustments that will be necessary. You will be provided a weekly audience with your academic and career advisor. Guest speakers in the areas of medicine, dentistry, optometry, podiatry, pharmacy, physical therapy and other allied health disciplines will make presentations.

Outcomes for Students: Upon completing BIOL 1021, the student will demonstrate the following competencies:

- ✓ An understanding of the importance of good study skills
- ✓ An understanding of the importance of time management
- ✓ Knowledge of career goals and objectives
- ✓ Mastery of scientific method and test taking strategies

Course Evaluation Methods: This is a one (1)-semester credit hour course and will be followed by a sequential course that will be required and the major part of the course grade will be based on these activities. A mid-term and a final examination will be given and are required by all students enrolled in the course. Weekly attendance is required. No make up examinations or missed assignments will be given or allowed. A grade of zero will be recorded for any missed assignments or examinations. The final examination is REQUIRED BY ALL.

Grading Matrix:

Instrument	Value	Points Possible
Mid Term Exam	40% of grade	100
Final Exam	40% of grade	100
Attendance	20% of grade	100

Class Attendance: The University Attendance Policy requires students to be present for each scheduled class. Students are required to demonstrate their knowledge of each concept to modern biology covered by the course textbook and the instructor. Students with or without official excuses for missing class will be tested and evaluated the same as students attending and participating in class. There is no advantage for students to miss class.

Student Academic Appeals Process: Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

ADA Statement: Students with disabilities who believe they may need adjustment in this class are encouraged to contact the Office of Conduct
Not Allowed: Smoking is not allowed in the New Science Building. Please do not bring food to the classroom. On exams, honesty is required at all times. Cheating on exams and quizzes is not allowed or acceptable. Failing grades (zero) are assigned to students that cheat. **Cell phones and Ipods MUST be TURNED OFF during lecture and ALL EXAMINATIONS.**

GRADING SCALE

90-100=A; 80-89=B; 60-69=D; Below 60 = F

Additional Information: This class is designed to provide you with an enriching experience in this subject matter. You may not disrupt the learning process in the classroom by exhibiting inappropriate behavior. Failure to adhere to expectations may result in removal from class and other sanctions as outlined in the Student Code of Conduct. Please review the Student Code of Conduct.

Disabilities Services at (936) 261- 3585 as soon as possible. Once you receive a letter of adjustment from the office, please make an appointment with me to discuss adjustments for this class

Academic Calendar – Fall 2013 *subject to change without notice

Aug. 26, Mon.	Late Registration and Drop/Add <u>Begins</u> Instruction <u>Begins</u>
Aug. 30, Fri.	Late Registration, Add Courses, Change Major/Certification or any Matriculation Change <u>Ends</u> for Undergraduate Students – Student Web Access Closes
Aug. 31, Sat.	Late Registration, Add Courses, Change Major/Certification or any Matriculation Change <u>Ends</u> for Graduate Students – Student Web Access Closes
Sept. 2, Mon.	Labor Day Holiday (University Closed)
Sept. 4, Wed.	General Student Assembly All Students to Attend
Sept. 11, Wed.	Census Date (12th Class Day) LAST DAY to Drop Course(s) <u>without</u> academic Record
Sept. 12, Thurs.	Withdrawal from courses <u>with</u> academic record ("W") <u>Begins</u>
Sept. 23,	20 th Class Day

Mon.	
Oct. 14-19	Homecoming Week
Oct. 17-19, Thurs.-Sat.	Mid-Semester Examination Period
Oct. 22, Tues.	Mid-Semester Grades Due
Nov. 4, Mon.	Withdrawal from Course(s) with academic record ("W") Ends
Nov. 15, Fri.	Deadline to Apply for Spring 2014 Graduation
Nov. 12, Tues.	Priority Registration Begins for Spring 2014 Semester
Nov. 28-29, Thurs.-Sat.	Thanksgiving Holiday (University Closed)
Dec. 2, Mon.	Instruction Resumes
Dec. 2-3, Mon.-Tues.	Course Review Day [Classes must convene and instructors will prepare students for Final Exams]
Dec. 3, Tues.	Last Class Day for Fall 2013 Semester Last Day to Withdraw from the University (From <u>All</u> Courses) for the Fall 2010 Semester
Dec. 4-10, Wed.-Tues.	Final Examination Period
Dec. 10, Tues.	Final Grades Due for Graduation Candidates
Dec. 14, Sat.	Commencement
Dec. 17, Tues.	Final Grades Due for All Other Students